



Program of Study: Master of Education (M.Ed.) in Elementary Education (Eligible for Credential)

Program Description

The Master of Education in Elementary Education program (Eligible for Credential) is designed for any individual interested in the education of children in Grades K-8, and who is seeking teacher certification. The format and courses of the state and regionally accredited program are tailored to meet the needs of the adult learner and to maximize the content knowledge that the student already possesses. Courses are taught by experts in their respective fields who share knowledge and experience in areas of educational psychology, reading strategies, teaching methods, and curriculum development. All courses are directly aligned with the Arizona Professional Teacher Standards and the Interstate New Teacher Support and Assessment Consortium Standards. Opportunities are provided to apply concepts, theories, and research throughout the program. Assignments within many of the courses guide students through over 130 hours of observational experiences, and the final semester of the program includes a full-time, 16 week student teaching component. Graduates of the Master of Education in Elementary Education program are prepared to become informed educators in public and private schools and other settings requiring a teaching credential. Students/applicants are responsible for contacting their state department of education for certification requirements and program approval. The student/applicant should consult the Grand Canyon University Catalog and academic advisor on current policies and procedures inherent in a teacher credentialing program.

Course Number	Course Title	Course Description	Credits
EDU 570N	Philosophical and Social Issues in Education	This study of the historical, philosophical, and sociological influences upon which educational theories and practices are constructed addresses societal issues and future challenges facing educators involved in the system. No Fingerprint Clearance necessary.	3
EDU 520N	Classroom Management	Designed to allow the prospective teacher the opportunity to learn techniques involved in the successful management of a learning environment. Major emphasis is given to the establishment of a realistic discipline plan to manage student behavior and management techniques and strategies to maximize instructional time, classroom procedures, and physical space.	3
SPE 525N	Educating Learners with Diverse Needs	Emphasis will be placed on definitions, etiology, characteristics, and prevalence of various exceptionalities; laws and litigation protecting the rights of students with special needs and their families; current issues affecting persons with special needs; social perceptions, assessment, inclusion, and transition; and basic curriculum accommodations and supportive services for teaching students with special needs in the general classroom. Practicum hours – 15. Prerequisite: Fingerprint Clearance.	3

ESL 523N	SEI English Language Teaching: Foundations and Methodologies	This course presents the historical, legal, theoretical, and sociological foundations of programs of instruction for English language learners. It includes an examination of the role of culture in learning and instructional program models, with a focus on Structured English Immersion. Students will be instructed in immersion strategies and the use of assessment data. The content of this course correlates with the NBPTS English as a New Language Standards, Standard I: Knowledge of Students, Standard III: Knowledge of Culture and Diversity, Standard VIII: Learning Environment, Standard IX: Assessment, Standard XI: Linkages with Families. Practicum hours – 10. Prerequisite: Fingerprint Clearance.	3
ESL 533N	Advanced Methodologies of Structured English Instruction	In this course students continue to examine the fundamentals of the legal, historical, and educational foundations of Structured English Instruction and other instructional programs for English Language Learners. Theoretical principles of language acquisition and the role of culture in learning are examined. Methods of assessment are identified and analyzed. Students will identify strategies to promote English language development and improve student achievement. They will plan, deliver, and evaluate instruction for English Language Learners. Practicum hours – 15. Prerequisite: Fingerprint Clearance and ESL 523N.	3
EED 573N	Curriculum and Methods: Literacy: Reading/ Language Arts	This course is designed to develop a coherent, research-based program fostering literacy in the classroom. The course includes discourse theory as it pertains to the teaching of reading and writing. Emphasis is placed on planning and delivery of lessons in reading comprehension, literature, phonics, writing, oral language, vocabulary, and evaluation of learning. Practicum hours – 15. Prerequisite: Fingerprint Clearance.	3
EED 543N	Prescriptive Reading: Theory and Practicum	The focus of this course is on reading diagnostics, assessments, and strategies implemented with a single elementary student. Emphasis is also given to research-based systematic phonics instruction. Practicum hours – 20. Prerequisite: Fingerprint Clearance.	3
EED 563N	Curriculum and Methods: Social Studies	This course presents the current research-based curriculum developments and models of effective instruction used in the field. Emphasis is placed on the construction of unit and daily lesson plans, materials and resources with implementation in the elementary classroom. Practicum hours – 15. Prerequisite: Fingerprint Clearance.	3
EED 523N	Curriculum and Methods: Science	This course is designed to acquaint the student with science curriculum and effective techniques for the teaching of science. The student is involved in planning instruction, employing science programs that are currently being used in the public schools, and using research-based instructional models. Practicum hours – 15. Prerequisite: Fingerprint Clearance.	3
EED 503N	Curriculum and Methods: Mathematics	This course is designed to acquaint the student with the current research related to the pedagogy of teaching mathematics. Curriculum formulation and implementation along with the utilization of manipulative materials and individualized games in the elementary classroom are addressed. Practicum hours – 15. Prerequisites: Fingerprint Clearance and EDU 570N.	3
EDU 549N	Dynamics of Data-Driven Pedagogy	This course will provide participants with a wide range of assessment strategies based on instructional outcomes. Emphasis will be given to alignment of educational objectives to standards and building both formative and summative assessments including rubrics to analyze student learning. Course content is strategically planned to enable participants to make informed educational decisions about student learning based on data. This course focuses on the principles and practices involved in various models of educational assessment, evaluation, and testing. Participants will develop and implement their own authentic assessments and evaluate results. Practicum hours – 15. Prerequisite: Fingerprint Clearance.	3

Student teaching must be the last course a student takes in the program.

EED 580N	Student Teaching	Students are required to fulfill a sixteen-week internship experience in a classroom with a certified teacher. Prerequisites: Successful completion of all courses in POS, a 3.0 GPA, and approval and placement by the Office of Field	12
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		Placement and Certification. All paperwork for student teaching must be submitted by the due date the semester prior to student teaching.	
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Total Practicum Hours: 135

Master of Education in Elementary Education (Eligible for Credential) Credits: 45

The Arizona Department of Education requires all individuals applying for a certification in the state of Arizona take the US/AZ Constitution and pass the subject knowledge for the Arizona Education Proficiency Assessment.

POS 300	Arizona/Federal Government	A survey of Arizona History and Government, as well as American government. Meets the teacher certification requirement for Arizona Government and American government.	3
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