



Program of Study:

Bachelor of Science in Nursing

Program Description

The Bachelor of Science in Nursing (BSN) degree is designed to help students assess the individual, the family, and communities; utilize functional health patterns within a variety of clinical settings; formulate nursing diagnoses; plan and evaluate nursing interventions; and function as professionals within the health care team. The fast-track BSN program allows students who have fulfilled all prerequisites to complete a degree in approximately 20 months.

Additional Admissions Requirements for the Pre-Licensure BSN Degree

In addition to the general Undergraduate Admission Requirements listed in the Admission Policies and Application Procedures section, the following admission requirements must be met:

- 1) Freshman students who declare nursing as a major must maintain a cumulative GPA of 3.0, successfully complete all prerequisite course work in order to progress to the nursing courses, and submit a letter of intent for the nursing major.
- 2) Transfer students may apply to the College of Nursing during the semester in which all prerequisite course work will be completed (semester prior to nursing coursework). Students must maintain a cumulative prerequisite GPA of 3.0.
- 3) Fast-track students must have all pre-requisites and co-requisites complete prior to beginning the fast-track program. Exceptions may be made for Christian perspectives and biomedical ethics on an individual basis.
- 4) A maximum of two different prerequisite courses may be repeated only once to earn a grade of C or above.
- 5) All applicants are required to take the Nurse Entrance Test (NET).
- 6) Applications for Fall admission are considered the previous Spring semester. Applications for Spring admission are reviewed during the previous Fall semester. Applications for Summer admission are reviewed during the previous Spring semester.
- 7) Acceptance into the College is determined by the College of Nursing criteria and availability of clinical spaces.
- 8) A completed Background check and Fingerprint Clearance card through Arizona Department of Public Safety are required prior to admission to the College of Nursing
- 9) Upon admission to the College of Nursing, students must provide health information to the CON, including but not limited to:
 - a) Health history
 - b) Physical examination
 - c) Proof of immunization or immunity for Measles, Mumps, Rubella, Varicella, Td (Tetanus/Diphtheria) Booster, TB (Tuberculosis) Screen. Hepatitis B and Influeza vaccinations are recommended.
 - d) Drug screen (to be scheduled by the College of Nursing)
 - e) Current CPR certification for professional rescuer is required
 - f) Current health insurance coverage

Nursing Prerequisites:

Course Number	Course Title	Course Description	Credits
UNV 101	University Success*	This course provides positive re-enforcement of successful learning strategies and assistance with adaptation to the academic environment.	3
BIO 201	Human Anatomy and Physiology I	A study of the structure and function of cells and the following human systems: skeletal, muscular, and nervous. Does not substitute for BIO 360 or BIO 373. Prerequisites: None, however, 3 credits of Chemistry and 8 credits of general biology are strongly recommended. Co-requisite: BIO 201L.	3
BIO 201L	Human Anatomy and Physiology I Lab	A study of the gross anatomy and functions of the skeletal, muscular, and nervous systems. Lab involves the integrated use of human cadavers, animal demonstrations, and computer-assisted instruction. No credit for Biology (general) or Environmental Biology majors. Co-requisite: BIO 201.	1
BIO 202	Human Anatomy and Physiology II	A study of the structure and function of the following human systems: endocrine, cardiovascular, respiratory, digestive, renal, and reproductive. No credit for Biology (general) or Environmental Biology majors. Prerequisite: BIO 201 or instructor's approval. Co-requisite: BIO 202L.	3
BIO 202L	Human Anatomy and Physiology II Lab	A study of the gross anatomy and functions of the endocrine, cardiovascular, respiratory, digestive, renal, and reproductive systems. Lab involves the integrated use of human cadavers, animal demonstrations, and computer-assisted instruction.. No credit for Biology (general) or Environmental Biology majors. Co-requisite: BIO 202.	1
BIO 205	Microbiology	An introduction to the principles and applications of microbiology, with a study of the general characteristics of microorganisms and their relationship to humans. Prerequisites: BIO 181 and BIO 182. Co-requisite: BIO 205L.	3
BIO 205L	Microbiology Lab	A lab course designed to complement and support the principles being learned in Biology 205 lecture. Co-requisite: BIO 205.	1
BIO 304	Applied Nutrition	Applied Nutrition provides a foundation of basic nutrition theory. The focus is on assessment, food components, exercise, nutrition, weight control, community programs, and resources. Application of these aspects is used to promote health and prevent illness.	3
BIO 268A	Pathophysiology I	A study of manifestations of altered human physiology and disease. Systems theory is used to analyze the relationship between disease and physiology. Prerequisites: BIO 201 and BIO 202, or BIO 160.	2
BIO 268B	Pathophysiology II	A study of manifestations of altered human physiology and disease. Systems theory is used to analyze the relationship between disease and physiology. Prerequisites: BIO 268B	2
MAT 120	Intermediate Algebra	Topics from basic algebra: linear equations, polynomials, quadratic equations, systems of equations, and introductory conic sections. Prerequisite: MAT 100.	3
CHM 101	Introduction to General, Organic and Biochemistry	An introduction to the principles of chemistry; designed for students without a strong background in science. Topics covered include a survey of the chemical and physical properties of elements and compounds, chemical reactions, chemical energetics, acids and bases, and chemical bonding. An introduction to organic and biochemistry emphasizes the relationship between molecular structure and function.	3
CHM 101L	Introduction to General, Organic and Biochemistry Lab	The one hour lab for CHM 101. Must be taken concurrently with CHM 101.	1
ENG 101	Academic Writing	A course in writing academic prose, including various types of essays, arguments, and constructions. A writing intensive course. Prerequisite: UNV 105.	3

ENG 102	Research Writing	A course exploring various types of research writing, with a focus on constructing essays, arguments, and research reports based on primary and secondary sources. A writing-intensive course. Prerequisite: ENG 101.	3
PSY 101	General Psychology	A foundation course in the science of behavior. Includes a study of the origin and development of behavior patterns, motivation, emotional behavior sensory functions, perception, intelligent behavior, and adjustment. Simple experiments constitute a basic part of the course.	3
NUR 207	Therapeutic and Professional Communication	Therapeutic Communication focuses on the development of introductory theoretical knowledge and interpersonal skills needed to interact effectively with adult clients in a variety of health care settings. Prerequisite: Admission to the College of Nursing.	3

Total Nursing Prerequisites: 41

*Students transferring more than 23 credits may choose to bypass UNV 101.

Remaining Graduation Requirements:

HIS 107	World Civilization Since 1500 [^]	A survey of the major events, personalities, movements, and ideas in world civilization from the prehistoric era to 1500 CE. This course focuses on the key political, intellectual, scientific, social, economic, and cultural changes that occurred in world civilization. Students will gain an understanding of the social forces and trends in social, religious, political, and philosophic thought that laid the foundations of the modern world.	3
PSY 363	Introduction to Probability and Statistics	A study of elementary theories of probability, distribution, and testing of statistical hypotheses. Practical experience is provided in the application of statistical methods. Prerequisite: MAT 120 or equivalent.	3
PHI 329	Biomedical Ethics	A study of the application of moral concepts and principles to issues arising in the health care professions. Topics include role conflicts, paternalism, truth telling, informed consent, human experimentation, abortion, euthanasia and the allocation of scarce resources.	3
UNV 200	Western Ideas and Aesthetics	An examination of ideas that shaped Western thought, and aesthetics. Students will have opportunities to identify and analyze instances of these ideas literature, film, and art.	4

Choose one of the following courses:

INT 463	World Religions [^]	A study of the major contemporary religions of the world including both historical background and development, and current beliefs and practice with emphasis on basic religions: Hinduism, Jainism, Buddhism, Sikhism, Taoism, Confucianism, Shinto, Zoroastrianism, Judaism, Islam, and Baha'i.	3
BIB 113	Old Testament History [^]	An introductory and historical survey of the Old Testament. Attention is given to the study of the Bible itself, its institutions, literature, and history of the national life of the Hebrew people from earliest times to close of the Old Testament period	3
PHI 101	Introduction to Philosophy [^]	An introduction to the discipline of philosophy through a study of representative philosophic problems.	3
BIB 123	New Testament History [^]	A general historical survey of the New Testament, beginning with the inter-biblical period, with the main emphasis given to the Gospels and Acts.	3

[^] Campus students may choose an alternative course from the Grand Experience. See the current Academic Catalog for details.

Total Remaining Graduation Requirement Credits: 16

Nursing Core Courses:

NUR 206A	Introduction to Nursing and Gerontology	Introduction to Nursing and Gerontology emphasizes competence in nursing skills. Functional health patterns are used as the basis for assessment and nursing care of adult clients with emphasis on the aged. Communication, teaching, helping, problem solving, and leadership skills are introduced and applied as a framework for clinical practice. Co-requisite: NUR 309	3
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NUR 206B	Introduction to Nursing and Gerontology	Introduction to Nursing and Gerontology emphasizes competence in nursing skills. Functional health patterns are used as the basis for assessment and nursing care of adult clients with emphasis on the aged. Communication, teaching, helping, problem solving, and leadership skills are introduced and applied as a framework for clinical practice. Co-requisite: NUR 303	3
NUR 309	Health Assessment	Provides the systematic collection, validation, and communication framework for data that professional nurses use to make decisions about how to intervene, promote, maintain or restore health of adult and aged clients. This course emphasizes methods of data collection, clinical reasoning, and the nursing process, along with supervised laboratory practice and selected diagnostic and screening tests. Upon completion, the student will demonstrate beginning knowledge and competence in the performance of adult health history taking and physical assessment by utilizing Gordon's Functional Health Patterns Framework. Prerequisites: Admission to the College of Nursing and concurrent enrollment in NUR 206A, or special permission from faculty.	3
NUR 303	Introduction to Pharmacology	Introduction to Pharmacology has a twofold purpose. The first purpose is to introduce basic pharmacological concepts and drug groups. These concepts include drug action, legal considerations, and evaluation of drug therapy. Physiological, psychological, and sociocultural concepts related to drug therapy will also be presented. The second purpose of the course is to provide the pharmacological foundation necessary for safe administration of drugs, monitoring the effects of therapy, and teaching clients about medications. Prerequisites: Concurrent enrollment in NUR 206B. (This course is open to non-nursing majors on faculty signature.)	3
NUR 311	Adult Health Nursing I	Focuses on nursing care of adult hospitalized clients. Emphasis is placed on the analysis of assessment, the identification of nursing diagnoses and interventions for clients with acute, chronic, or terminal illnesses. Prerequisites: NUR 206B.	6
NUR 312	Adult Health Nursing II	Focuses on nursing care of clients in the acute and critical care setting in collaboration with health team members. Emphasis is placed on the identification of nursing diagnoses and intervention for clients with acute, chronic, or terminal illnesses. Prerequisites: NUR 311.	6
NUR 313	Nursing Care of the Childbearing Family	Focuses on planning for health promotion in the normal and high-risk childbearing family. Emphasis is placed on family education, use of community resources, and alternatives to promote positive outcomes during the childbearing phase of family development. Prerequisites: NUR 311 and NUR 312.	6
NUR 314	Family Centered Child Health Nursing	Integrates theories from nursing, child development, and family development. These concepts are related to the planning of care for children, adolescents, and their families who are well or experiencing acute or chronic illnesses. Emphasis is placed on teaching and on community resources related to the child-rearing family. Prerequisites: NUR 311 and NUR 312.	6
NUR 398	Research in Nursing	This course provides the use of research findings as a basis for improving clinical practice. Quantitative and qualitative research methodologies are presented. Emphasis is on the critical review of research studies and their applications to clinical practice. An overview of evidence-based practice is provided. This course is designated as a GCU Writing Intensive Course. Prerequisites: PSY 363 and NUR 206B, or permission of instructor.	3
NUR 411	Community Health Nursing	Focuses on community assessment and intervention with vulnerable groups and communities. Emphasis is placed on critical analysis, using epidemiological data and functional health patterns to plan and intervene in areas of health promotion, screening, and rehabilitation with community groups. Prerequisites: NUR 313 and 314.	5

NUR 412	Home Health Care Nursing	Home Health Care focuses on the nursing care of acutely, chronically, and terminally ill clients of all ages and their families. Emphasis is placed on the integration of environmental, psychosocial, economic, cultural, personal and family health concepts in the home setting. Creative problem solving, which enables a family to care for their family member's health needs is a significant element of this fundamental course. Prerequisites: NUR 313 and NUR 314.	3
NUR 413	Community Mental Health Nursing	The community mental Health Nursing course is focused on utilizing the nursing process in providing mental health care in the community setting and inpatient psychiatric setting with individuals, families, and community groups. Emphasis is placed on therapeutic communication and nursing care at primary, secondary, and tertiary levels of mental health intervention. Concepts of environment, group process, family therapy, interdisciplinary collaboration, and affective skills of critical thinking are integrated with the bio-psychosocial, spiritual and cultural aspects of mental health nursing practice. Prerequisites: NUR 313 and NUR 314.	5
NUR 443	Management Concepts and Leadership Behaviors in Nursing	Nursing Management and Leadership roles are expected in today's changing health care agencies. Emphasis is placed on the interdisciplinary approach to planning nursing care for groups using selected standards. The course includes a critical examination of professional development and peer collaboration as well as the economic, legal, and political factors influencing health care. Prerequisites: NUR 411, NUR 412, NUR 413	6
NUR 456	Complex Care	The focus of this complex care course is the acute care and collaborative management of critically ill clients. Emphasis is placed on the recognition of subtle changes in assessment findings, the development of a plan of care in response to immediate and impending needs, the application of advanced nursing skills, and the nurturing of sound, clinical judgment. Prerequisites NUR 443.	3
NUR 498	Practicum in Nursing	Practicum in Nursing provides a selected clinical experience to optimize the transition to a professional career. Nursing care areas are chosen according to preceptor availability and student focus. A faculty member assists in planning, implementing, and evaluating the learning experience. A Writing-Intensive course. Prerequisites: NUR 411, NUR 412, NUR 413.	3

Total Nursing Core Credits: 64

Total Nursing Prerequisites: 41

Total Remaining Graduation Requirement Credits: 16

Total Bachelor of Science in Nursing Credits: 121